

# Human First. AI Ready.

AI should strengthen students' thinking, creativity, and relationships - never replace them.

**Our approach** Start with child development. Teach and model before student use. Connect lessons to how people work in the real world.

## 1 | IMPLEMENTATION ROADMAP: LISTEN, TRAIN, IMPROVE

| LISTEN & CHECK                                                | TRAIN & PILOT                                                       | REVIEW & UPDATE                                                                                    |
|---------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| First 30 days                                                 | Next 60 days                                                        | Each trimester                                                                                     |
| Ask faculty, students, and families; audit tools and privacy. | Co-design guidance; model lessons; coach teachers; inform families. | A cross-divisional team updates guidance using classroom evidence, feedback, new tools, and risks. |

## 2 | STUDENT PATHWAY: GRADUAL RELEASE BY AGE

|      |                                                                                                  |
|------|--------------------------------------------------------------------------------------------------|
| PreK | Play, talk, move, and create. No student-facing AI or routine AI screen lessons.                 |
| K-2  | Explore patterns, truth, and fairness through hands-on lessons. No direct AI chatbot use.        |
| 3-4  | Watch teacher demonstrations; question AI errors and bias. No independent AI use.                |
| 5-6  | Use approved, age-permitted tools in guided lessons. Check answers and explain choices.          |
| 7-8  | Use approved tools in defined projects; verify sources, disclose help, and defend original work. |

**At every age:** Student readiness, accessibility needs, teacher oversight, and each tool's age rules come first.

## 3 | LEARN HOW REAL PROFESSIONALS THINK

Teach how professionals use AI and what students must still learn to do themselves.

|                                                                                                                       |                                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| <b>History:</b> AI searches and transcribes archives; students evaluate evidence, context, and bias.                  | <b>Science:</b> AI spots patterns in data; students design fair tests and question conclusions.                  |
| <b>Math:</b> AI checks solutions and explores models; students explain reasoning and test whether answers make sense. | <b>Writing:</b> AI suggests edits and organizes research; students develop voice, original ideas, and arguments. |
| <b>Coding:</b> AI suggests code and fixes bugs; students understand logic and test what works.                        | <b>Music:</b> AI explores arrangements and variations; students make artistic choices and consider authorship.   |

## 4 | AI ASSIGNMENT PERMISSIONS

| NO AI                         | EXAMINE AI                                | AI AS COACH                                       | AI AS PARTNER                                                |
|-------------------------------|-------------------------------------------|---------------------------------------------------|--------------------------------------------------------------|
| Complete the work without AI. | Question AI examples shared by a teacher. | Use approved AI for feedback, not to do the work. | Use approved AI within limits; verify and disclose its role. |

## 5 | SCHOOL-WIDE SAFEGUARDS

|                                                                                                      |                                                                                                       |
|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| <b>Protect privacy:</b> Only approved tools; never enter students' personal data into unapproved AI. | <b>Protect learning:</b> AI supports the assigned skill; it cannot replace original student thinking. |
| <b>Be transparent:</b> Students explain how approved AI helped, and check its claims and sources.    | <b>Keep people accountable:</b> People - not AI - make final grading and student decisions.           |

### DIRECT RESEARCH & POLICY LINKS

[CA 2026 AI Model Policy](#) • [UNESCO Student Competencies](#) • [UNESCO Teacher Competencies](#) • [AI4K12 Grade-Band Progressions](#) • [AAP Digital Media Policy](#) • [NIST AI Risk Playbook](#) • [FTC COPPA Guidance](#)